



Mrs. Llera
-Vega

Week at a Glance

Social Studies

Date _____

AVID/STEM Components used?

Academic Vocabulary

- body of water
- animals
- culture
- history
- habitat

Standards:

GSE Standards S3L1. Obtain, evaluate, and communicate information about the similarities and differences between plants, animals, and habitats found within geographic regions (Blue Ridge Mountains, Piedmont, Coastal Plains, Valley and Ridge, and Appalachian Plateau) of Georgia. a. Ask questions to differentiate between plants, animals, and habitats found within Georgia's geographic regions

Learning Targets:

I can describe and identified the different countries of North America, their habitats, their history and culture, different types of body of water, and their animals.

Glance at Assignments

Day	Warm-Up	Instructional Block	Classwork	Closing	Homework
Day 1	How many countries North America have?	www.history.com/.../exploration-of-north-america	Identified the Different types of habitats	Review what I teach at class	Have students watch the Video: /https://www.youtube.com/watch?v=vnRX5q41wj8&feature=emb_logo Allow the students to write out questions they have, while watching, for the whole class to discuss.
Day 2	How many countries North America have?	www.history.com/.../exploration-of-north-america	Identified the different animals that lives in the	Review what I teach at class	https://www.youtube.com/watch?v=vnRX5q41wj8&feature=emb_logo